

Hawai'i P-20 strengthens the education pipeline from early education through postsecondary education and training with data-informed decision making, advocacy, policy coordination, and stakeholder engagement, all in support of student achievement.



82
SCHOOLS
OPERATED A
SUMMER
START
PROGRAM

SUMMER 2021

“I am very thankful that we had the opportunity to do the summer start program.

I think they should offer this every year! My child had a great time and it really helped to give her confidence going off to school on her own.

Thank you!!
– A Parent Participant



Summer Start Program for Incoming Kindergarteners Expands

The Summer Start Program started in the summer of 2018 as a pilot with two schools supported by funds from the Samuel N. and Mary Castle Foundation. The program has now grown to a statewide offering in **82 schools** and is sustained by the Hawai'i Department of Education.

Families and teachers have shared that the program has had positive impacts on students' acclimation to school as shown in higher attendance rates for participants versus non-participants.

We look forward to more students benefiting from the program as it moves to being offered statewide.

Work-Based Learning Opportunities Expands to 18 Schools

Hawai'i students will see additional work-based learning opportunities as the Hawai'i Work-Based Learning Collaborative expands to additional schools. The Hawai'i Work-Based Learning Intermediary Collaborative began as a pilot program with three intermediaries who worked with schools on Kaua'i, Maui, and one complex area on O'ahu. Since then, the Collaborative has grown to a network of six intermediaries; Chamber of Commerce Hawai'i, Leilehua Complex & Waialua Moku Area Intermediary, Hawai'i Workforce Pipeline, MA'O Organic Farms, KUPU Hawai'i, and the Kaua'i Economic Development Board, along with representatives from HIDOE, and ClimbHI Bridge. The Collaborative now serves **18 high schools** in five school districts.

Hawai'i P-20 serves as the convener and facilitator between members of the Collaborative and national partners to strengthen student support by sharing best practices and robust strategies. The Collaborative meets regularly to discuss how WBL Intermediaries can help connect each school's work-based learning needs to quality industry professionals and work-based learning opportunities along the continuum.

In the next few years, the Collaborative will work toward moving beyond the individual institutional approach to enhance capacity and sustainability to support even more students across the state.



To learn more about Work-Based Learning, please go to:

<https://www.hawaiip20.org/p-20-initiatives/college-career-pathways/work-based-learning-intermediaries/>

Helping Students Build Social Networks Through New Social Capital Pilot Initiative

In 2021, Hawai'i P-20 embarked on a new pilot initiative to improve students' academic and career success by expanding their social capital. The Social Capital initiative aims to expand students' personal and professional network to improve academic and career success. Studies repeatedly demonstrate the value of social capital networks in a student's ability to build confidence, identity, and agency which also provides them access to career planning and growth advice.

“Opportunity sits at the cross-section of what you know and who you know.”
- Christensen Institute

Hawai'i P-20 has partnered with KUPU, Hawai'i Workforce Pipeline, Adult Friends for Youth, and the Center for Tomorrow's Leaders through a grant by the Harold K.L. Castle Foundation. Partners will innovate, develop Hawai'i-specific strategies, tools, and metrics based on resources from the Christensen Institute.

Early College Door Openers: A Step Closer to Secondary and Postsecondary Alignment

Hawai'i P-20 has begun connecting Hawai'i Department of Education (HIDOE) programs of study to aligned postsecondary programs through the Early College CTE Door Openers Project. The project will provide guidance to schools and students on high-leverage Early College courses that inform and accelerate students' progress toward completing postsecondary degree and/or certification.

The initial phase of the Early College CTE Door Openers project focused on the Business and Healthcare sectors with work in the Natural Resources and Information Technology sectors starting in Fall 2022. The goal of this project is to help provide students with the information they need to make purposeful decisions to accelerate their career preparation with the attainment of a postsecondary degree.

Increasing Online Early College Opportunities Through Shared Virtual Courses

Minimum enrollment counts, instructor availability, and geographic isolation have made it difficult for high schools that serve rural, remote areas of the state to offer a variety of Early College courses to their students. Shared online courses have the ability to address these concerns and support more students in their pursuit of postsecondary opportunities. Hawai'i P-20 helped to coordinate discussions between the University of Hawai'i (UH) and the Hawai'i Department of Education (HIDOE) so agreements could be signed allowing students from multiple HIDOE campuses to attend an online Early College course together.

In a coordinated effort in Spring 2022, Kapi'olani CC, Kaua'i CC, Windward CC, and UH Maui College ran six sections of *ICS 101 Digital Tools for the Information World* that included students from **22 high schools**, including schools who have smaller student populations and may not have been able to offer the courses themselves. In the **2021-2022 school year, 37 shared online classes** have been offered across the state. Additional shared online Early College courses will continue to be offered in the 2022-2023 school year to provide more students with the opportunities to learn about college and earn college credits before graduating from high school.

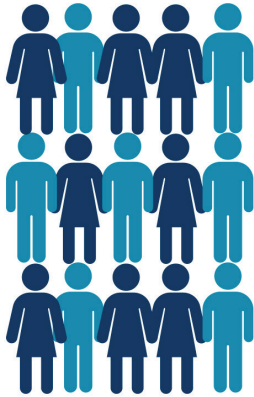
Helping to Meet Regional Workforce Needs Leads to a Path to Jobs for Kealakehe Students

Eight students from the first cohort of **Kealakehe High School's Automotive Mechanics Technology (AMT) Early College program** graduated on May 14, 2022 with their Associate of Applied Science (AAS) degrees. These students were able to earn their degrees in just one year after graduating from high school. Their participation in the AMT Early College Program allowed students to earn the college credits and gain the hands-on work-based learning experience needed to successfully earn their degree.

The AMT Early College program was launched in Fall 2019 through a collaboration between Hawai'i P-20, Kealakehe High School, Hawai'i Community College, and the local automotive businesses in the Kona community. Along with funding from the Hawai'i Community Foundation, GEAR UP Hawai'i, the Stupski Foundation, the Harry and Jeanette Weinberg Foundation, Hawai'i 3R's, and the Ēlama Project supporting the program, students had the opportunity to complete approximately half of their degree requirements while still students at Kealakehe High School. The students then continued their education and training at Hawai'i Community College after their high school graduation.

The success of the first cohort has resulted in increased interest from Kealakehe High School students and will continue to be offered in future years.





740+
ATTENDEES
ATTENDED THE
PATHWAYS SERIES



Professional Development in High-Quality Pathways Continues to Reach Partners Statewide

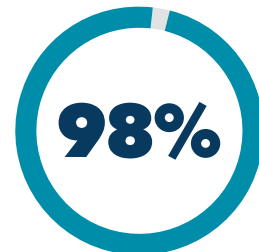
Hawai'i P-20 first began offering online versions of its convenings and summits in 2020. Since then professional development opportunities have grown into the Pathways Series which includes the Hawai'i Work-Based Learning Convening, the Hawai'i Early College Convening, the Hawai'i Counseling and Advising Convening, and the Pathway Summit as the culminating event.

29 PRESENTER ORGANIZATIONS
HOSTED OVER 50 SESSIONS OVER THE COURSE OF THE FOUR EVENTS

These specialized convenings highlight the intersections and interdependence of each component of high-quality pathways. The Pathways Summit closes each year's series by emphasizing the collective importance of each component in developing, implementing, and improving high-quality career pathways in Hawai'i.

This year's Pathways Series will include national and local presentations highlighting E Ho'ohui Kanaka - To Connect People. The Series starts with the Hawai'i Work-Based Learning Convening which will highlight how we can all collaborate together to prepare the next generation of talent.

98% OF PARTICIPANTS FOUND THE INFORMATION RELEVANT TO THEIR ROLE AND/OR ORGANIZATION





Data Sharing Expands Among State Agencies

The **Hawai'i Data eXchange Partnership** (DXP) is an ongoing partnership between five state agencies all committed to improve education and workforce outcomes in Hawai'i. As part of this ongoing commitment, partner agencies collaborated to create and release the 2021-2025 DXP Strategic Plan.

The strategic plan established the following priorities for the partnership:

- create a culture of data use,
- strengthen the partnership, and
- protect individual privacy.

For the first time in the history of the DXP, data-sharing agreements have been established between all five partner agencies. These agreements will help the DXP support the state of Hawai'i through their priorities.



STATE OF HAWAII
DLIR
DEPARTMENT OF LABOR
AND INDUSTRIAL RELATIONS




WORKFORCE DEVELOPMENT
COUNCIL




Executive
Office on
Early
Learning
STATE OF HAWAII

College Enrollment Remains Below Pre-Pandemic Levels: Data from the Class of 2021 Released

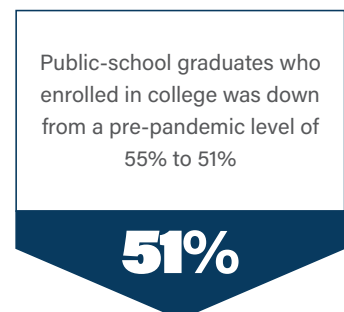
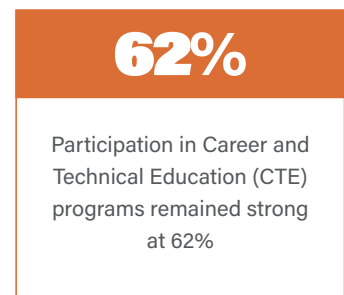
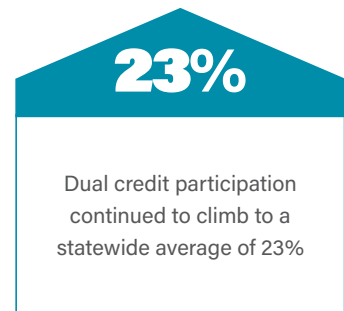
The **College and Career Readiness Indicators** (CCRI) report for the Class of 2021 was publicly released on March 22, 2022. The report provides a view of how our public-school graduates have fared in high school and how successfully they have transitioned to college.

The Class of 2021 report also indicated that students participated in Dual Credit opportunities and CTE programs at or above rates seen in the year before, however, these students were not enrolling in college at the same rate as they were prior to the pandemic

Produced by Hawai'i P-20, the CCRI report is an annual collaboration between the Hawai'i State Department of Education and the University of Hawai'i System. The report and its companion webinar are used by various stakeholders to address identified need areas each year.

To read the full report or to view the webinar recording, please visit:

<https://www.hawaiidxp.org/events/ccri-class-of-2021-webinar/>





Programs Supporting Students and Families Through Challenging Times

Hawai'i P-20 along with various partners have been working together to develop innovative ways to support students and families as they apply to college, apply for college funding, and as they transition from high school to postsecondary institutions. As we emerge from the pandemic, new and heightened challenges have been identified. The partnership strives to help families overcome these challenges and best prepare for the future.

Next Steps to Your Future Increases Access to Post-High School Advising

The Next Steps to Your Future program provided dedicated and experienced counselors to the Class of 2022 through virtual means. In its third year, the program has grown from an emergency intervention to an accessible solution supporting students during the transition from high school to college, career, or the military.

Free, personalized guidance helped students navigate the summer right after graduation with one-on-one support personalized to their needs. Professional advisors

offer assistance with things like completing the FAFSA application, entering the workforce, enlisting in the military, and/or enrolling in college.

Students who have participated in the program share that it has helped them as they move toward their "Next Step" in achieving their post-high school goals.

Helping Schools Reach FAFSA Completion Goals Through CA\$H for College

Relaunched in the 2021-2022 school year, the Cash for College program helped high schools aim for their goals of meeting or exceeding their 2019 pre-pandemic FAFSA completion levels.

Hawai'i P-20 offered virtual and in-person support through a combination of webinars and workshops to support students and families. Over 100 events drew thousands of participants from across the state with families choosing the format that worked best for their schedules.

These events and in-person office hours at several HIDOE high schools will continue in the 2022-2023 school year. For a list of events and to register to attend, please visit: collegeiswithinreachhawaii.com



Free Application for Federal Student Aid (FAFSA) Support Available for Hawai'i Families

Additional support for students and families is available through a special email address dedicated to supporting FAFSA completion in Hawai'i. Emails sent to FAFSA@hawaii.edu connect to a local financial aid advisor who is available to answer questions.

Join the **250+ families** who have already emailed questions and received support in completing their FAFSA applications. FAFSA applications qualify students for various types of financial assistance for college. For more information about the FAFSA and Hawai'i P-20 FAFSA events, please visit: www.collegeiswithinreachhawaii.com.



GEAR UP KAN Offers Support for First-Year College Students

Many students who are entering college for the first time may have a lot of questions and face uncertainty as they try to navigate a new campus and set of expectations. The GEAR UP KAN program is designed to help support new, first-generation college students through virtual meetings and peer-mentoring. Each virtual meeting includes former students and a Hawai'i P-20 coordinator who encourage students to share their experiences and support one another.

The first GEAR UP KAN cohort included 130 students with a second cohort of 220 students starting the program in Fall 2022.

Supporting the Middle School to High School Transition with Virtual Open House Events

Kaimuki, McKinley, and Farrington High Schools each coordinated virtual open house events to showcase their programs to families from their feeder middle schools. Students attending the virtual open house presented by their complex area high school learned about registration, gathered information on the various academies that are available, and received tips on transitioning from the middle school to each high school.

Each virtual open house included a student presentation during school hours and a special evening presentation for families. The events were led by the high school student leaders and featured guest speakers from the high school.

The goal of each virtual open house was to help students on their journey from middle to high school to college and careers. The 8th grade student participants prepared for the virtual open houses by taking career assessments, researching careers using the Hawai'i P-20 Virtual Career Expo resources, and developed questions to help them choose their high school program of study.

For more information, see <https://www.hawaiiip20.org>

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