Comprehensive Literacy State Development
Birth to Five Early Literacy Project 2020-2024

Photo Courtesy of Read To Me International
Overview of Hawai‘i CLSD Project

Objectives:
(1) Enhance birth through grade 12 literacy outcomes for our most disadvantaged students;
(2) Implement evidence-based literacy practices with fidelity;
(3) Ensure sub-grantees develop evidence-based literacy plans;
(4) Enhance data-driven decision-making; and
(5) Engage families in supporting their children’s literacy and language development.

Initiatives:
• Student/child literacy;
• Family literacy; and
• Culture-based education
Hawai‘i CLSD Funding Allocation

In October 2019, HIDOE was awarded $49.8 million for 5 years (Oct. 2019 to Sept. 2024).

HIDOE CLSD Grant

A total of $7.34 million is available for private and public early childhood programs for 4 years, from October 2020 to June 2024.

Total Direct Cost = $48.9 million
Hawai‘i CLSD Early Literacy Subgrantees

O‘ahu
- Family Hui Hawai‘i - Wahiawa
- Farrington Complex - Honolulu
- INPEACE - Nānākuli & Wai‘anae
- Partners In Development Foundation - Wai‘anae

Maui County
- Maui Family Support Services

Statewide
- University of Hawai‘i at Hilo
- Ka Haka 'Ula O Ke'elikōlani (College of Hawaiian Language)
Building Early Literacy Together

Wahiawa Collaborative

WC CLSD Goals
• Improved student/child literacy
• Strengthened family literacy
• Enriched culture-based education

WC Project Partners
• DOH Early Intervention Section
• HCAP Head Start
• Rainbow Schools
• Leilehua-Mililani-Waialua Complex
• Read To Me International

Wahiawa Needs Assessment
• # of children under 5: 4,965
• # from low-income families: 28%
• Deaf/hard of hearing: 7 children

WC Families & Children
• Approximately 500 children over 4 years
• HCAP Head Start (60) Early Head Start (12) annually
• Rainbow Schools (48) annually
• Deaf/hard of hearing or special needs: (7) annually

WC Project Focus Areas
• Families as First Teachers
• Children - Comprehensive Early Language, Pre-Literacy & Literacy instruction
• Educators - Professional Learning & Coaching
• Align efforts with DOE LMW Complex - FE & PD

https://www.youtube.com/watch?v=8DAW9g-NoLA
Farrington Complex in conjunction with:

- **Increase Family Engagement** - engage families in supporting their children’s literacy and language development through Dialogic Reading.

- **Teacher PL and Coaching** - in evidence based instructional practices in literacy and language to our early childhood HIDOE SPED & Head Start teachers and support staff.

- **Continuum** - connect & ensure a seamless transition from preschool to Kindergarten and to the larger CLSD grant by providing a literacy and language continuum from birth through grade 12.

Our GOALS:

- Support over 200 children/year
- 86% at or below 200% Federal Poverty Income

ELC: Beckey Wong
INPEACE
Keiki Steps

ELC: Germaine Tauati

Focus of the project is...
- Keiki, Birth to 5 years old-(205)

Service areas...
- Nānākuli Oʻahu
- Waiʻanae Oʻahu
- Hilo, Hawaiʻi

Focus of the curriculum...
- Doors to Discovery
- Development of Children’s Vocabulary - Expressive and Receptive Language - through Shared Literacy

‘Aʻohe pau ka ‘ike i ka hālau hoʻokahi.
All knowledge is not taught in the same school. One can learn from many sources.
(O. N. #203)

Assessments
- Peabody Picture Vocabulary Test IV
- Teaching Strategies GOLD
- CLASS

Goals
- Well-Rounded Comprehensive Literacy Education
- Strengthen/Develop Cultural Learning Experiences for Keiki & ‘Ohana
- Keiki & ‘Ohana Develop a Love of Reading
Our Approaches
❖ Trauma Informed Care
❖ Parent Engagement
❖ Teacher training
❖ Play-based, S.T.E.A.M.
❖ Culturally-relevant

The Needs
❖ Poverty and Homelessness
❖ Adverse Childhood Experiences
❖ School Readiness

The Goals
❖ 300 Keiki, Birth to 5
❖ 270 Families
❖ Increase Early Literacy Skills
❖ Increase Oral Language development
❖ Increase Family Engagement

Our Approaches
❖ Trauma Informed Care
❖ Parent Engagement
❖ Teacher training
❖ Play-based, S.T.E.A.M.
❖ Culturally-relevant

Evidence-Based Interventions
❖ Dialogic Reading
❖ Phonological Awareness
❖ Parent Engagement

Community Partnerships
❖ Barbers Point Elementary School
❖ Leadership in Disabilities & Achievement of Hawai’i
❖ Read To Me International
❖ Wai’anae Elementary School
❖ Wai’anae Public Library

The Assessments
❖ ASQ and ASQ - SE
❖ Peabody Picture Vocabulary Test IV
❖ Teaching Strategies GOLD
Maui Family Support Services, Inc. (MFSS) Early Literacy Project

**Focus:** Address the literacy needs of young children ages birth to 4

**Target:** Serve 437 children in Year 1, birth to 3-year-olds from low income households

**Needs**
Families have limited capacities and resources to advance children’s literacy skills due to:
- Poverty/Inability to meet basic needs
- Unstable home environments
- Parents/caregivers’ lack of or low literacy skills

**Implementation Partners/Programs**
- Early Head Start
- Hale Hi’ipoi Hana Infant/Toddler Center
- Healthy Families America home visiting program
- Kamalama Parenting Support Group
- Quality Care for Hawaiian Keiki
- MEO Head Start
- Kahului Baptist Preschool
- Tutu and Me - Maui County
- Malama Early Learning Center
- HIDOE Hana High & Elementary School

**Tools and Assessments**
- Ages and Stages Questionnaire
- Teaching Strategies GOLD

**Evidence-based Practices/Interventions**
- SHELLS - Storytelling for the Home Enrichment of Language and Literacy Skills
- Dialogic Reading
- Phonological Awareness

_ELC: Edel Baguio-Larena_
Ke Ala Leo: The Path of Voices
Early Hawaiian Language Medium Learner Literacy Development Project

ELC Dr. Noelani Iokepa-Guerrero

KA ‘IKE, Education & Materials

*Ho‘onui‘ike Kumu, Teacher Training
*Ho‘onui‘ike ‘Ohana, Parent Training
*Ho‘omohala Ha‘awina, Curriculum & Materials Development

NĀ KĀNAKA, Stakeholders

*Keiki birth-5, children birth to kindergarten entry
*Ohana, parents & families
*Kumu, teachers (pre & inservice)
*Kulanui, the University (KHUK,HK)

KA ULU O KA MĀKAU ‘ŌLELO HAWAI‘I

Increased and Strengthened Hawaiian Language Medium Literacy Development

*Oral language development, pre-reading & reading skills, Hawaiian language & culture development

• ‘Ōlelo Hawai‘i, Hawaiian Language Medium
• Mo‘omeheu Hawai‘i, Culture based Approach
• Papahana Literacy Express, Tier 1
• Loiloi Hawai‘i, HLM Assmt

• 500 Keiki, birth-5 yrs, 30% fed pov lev 75% EL, 85% NH
• 5 Mokupuni, 5 islands
• 16 Kula, 16 programs
• P-20 HLM System
• HLM, LING & ECE Experts

• Ho‘oikaika A‘o ‘Ōlelo Hawai‘i, Strengthen HLM literacy instruction
• Ho‘oulu ‘Ohana, Family Development & Engagement
• Kūkohu Moku‘āina, Demonstrate a statewide model for HLM & NLM locally, nationally & internationally

ELC: Dr. Noelani Iokepa-Guerrero
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