



# College, Career, and Community Readiness Expectations Guide \*



HAWAII P-20  
Partnerships for Education  
*Speak, Transform, Excel.*

BY THE END OF GRADE 8		BY THE END OF GRADE 9		BY THE END OF GRADE 10		BY THE END OF GRADE 11		BY THE END OF GRADE 12		BY THE END OF YEAR 1 (30 CR)	
Students Will:		Students Will:		Students Will:		Students Will:		Students Will:		Students Will:	
Understand their high school pathway options connected to post-secondary opportunities	A1	Understand the relationship between post-secondary programs and a career pathway	A2	Examine career pathways related to post-secondary programs/degrees	A2	Research "best fit" post-secondary institutions and know specific entrance requirements	A2	Identify and apply to "best fit" post-secondary programs related to a chosen career pathway	A2	Know where to find available post-secondary resources, opportunities, and student support services to help with on-time degree completion	A1
Understand the importance of taking the appropriate Math and English courses to align with a career pathway	A2	Research the benefits and availability of rigorous academic coursework options related to their post-secondary plan	A2, A3	Identify rigorous academic course options in a chosen pathway of study	A2, A3	Enroll and participate in dual credit courses, certificate programs, and other rigorous academic programs related to a career pathway	A1, A2, A3	Enroll in dual credit courses, certificate programs, and other rigorous academic programs; know how to transfer credits towards post-secondary degree programs	A1, A2, A3	Know the process to transfer into a 4 year program or other advanced programs required for a career pathway	A2
Understand the relationship between academic preparation & college admission	A1	Understand the difference between post-secondary credentials and institutions	A1	Understand entrance requirements and the application process for a career pathway within a post-secondary institution	A2	Understand the FAFSA application and the process to finance post-secondary education	A2	Understand post-secondary opportunities for degree advancement within a career pathway	A1, A2	Know how to make an informed choice of major in the first 30 credits based on skills, interests, and labor market information	A2, A3
Understand basic FAFSA terminology	A2	Understand the basic purpose of FAFSA & post-secondary financing	A2	Learn the FAFSA requirements and be able to estimate costs related to post-secondary education and training	A2	Understand the FAFSA application and the process to finance post-secondary education	A2	Complete the FAFSA application and other scholarship opportunities	A2	Understand additional support and resources to manage post-secondary financial costs	A1, A2
Understand the importance of creating a personal transition plan	A1, A2, A3	Create a college and career personal transition plan	A1, A2, A3	Refine a college and career personal transition plan	A1, A2, A3	Finalize and complete a personal transition plan	A1, A2, A3	Create a post-secondary advising plan for course selection within a chosen pathway of study	A1, A2, A3		
Identify their interests & skills connected to career pathways	B1, B2	Determine how to connect their identified skills and interest to career pathways	B1, B2	Connect and engage in opportunities connected to identified skills and interest of a career pathway	B2, B3	Identify specific career opportunities that match their confirmed skills and interests	B2				
Investigate career options within career pathways	B2	Explore specific job requirements	B2	Understand specific skills and salaries related to high-demand, livable wage careers	B2, B3	Know available resources to identify job and industry data, and opportunities for career advancement	B1, B2	Actively practice lifestyle budgeting and financing	B2, B3		
Gain a basic understanding of financial literacy as it relates to lifestyles, careers, and post-secondary financing	B1, B2	Know the process to budget lifestyle and explore career advancement costs	B3	Seek work-based learning experiences and resources to help build professional skills and career knowledge	B3	Engage in advanced work-based learning experiences that enhance professional career knowledge	B3				
Learn the value of employability skills and work-based learning experiences	B3										
Understand the importance of creating a career plan	B1, B2, B3	How to incorporate career goal setting, work-based learning experiences, and academic achievement within a personal transition plan	B1, B2, B3			Understand how to expand and update a personal career plan after graduation	B1, B2, B3				

### ACTIVITY EXAMPLES

- Student Assessments (RIASEC, Interest, Values, Learning Aptitude, Lifestyle) • College and Career Fairs • College Preparation Workshops • Creating and Revising Personal Transition Plans • Dual Credit Courses • AP/IB Courses • College and Career Research Projects • FAFSA Workshops • Creating a Resume and Personal Statement • Workplace Tour • Field Experience • Classroom Guest Speaker • Career Industry and Labor Market Projects • Financial Literacy Activities • Mock Interviews • Job Shadow • Informational Interviews • Project Presentations to Industry Professionals • School-Industry Projects • Industry/Career Visits to Businesses • Earning an Industry-Recognized Certification • School-Based Commercial Enterprise • Apprenticeships • Service-Learning • Community Service Projects