## Pathways Alignment Mapping

	Priority	Issue	Potential Steps / Approaches
1			
2			
3			

Guiding Questions	Resources		
**What data are you looking at to make decisions for the pathway?  **Equity & accessible?  **Are you creating multiple entry points for students in each line item  **Consider opportunities for Accelerated Learning (Dual Credit, AP) in each line item?  **Where might students need extra support?	College, Career, and Community Readiness: Expectations Guide  Community  College, Career, and Community Readiness:  Competencies		
What are we trying to accomplish? Should we measure transition points toward our goals? What data do we need to evaluate system change? How do we access the information we need for evaluation?	Work -Based Learning	Hawaiʻi Work-Based Learning Continuum for Career, College, and Community Readiness Work-Based Learning Employer Engagement Menu	

	Elementary	Middle School	9	10	11	12	13+				
CTE Aligned Pathway											
Program of Study / Pathway											
College and Career Advising											
Community and Family Engagement											
Work -Based Learning											
Aligned Rigorous Academics											
English											
Math											
Social Studies											
Science											
Other [ex: electives, dual credit, capstone, etc]											
Other [ex: electives, dual credit, capstone, etc]											
Systems of Support for Students											
Collaborative Leadership and Practice											
			Collaborative Lead	lership and Practice							
			Professional [	Development							
Whole School											
Teachers											
Counselors											
Other											